
TIMOTHY P. MCKENNA

MANCHESTER UNIVERSITY
DEPARTMENT OF COMMUNICATION STUDIES
604 E. COLLEGE AVENUE
NORTH MANCHESTER, INDIANA 46962
TPMCKENNA-BUCHANAN@MANCHESTER.EDU
(260) 982 – 5013 – OFFICE

EDUCATION

PH.D. IN COMMUNICATION STUDIES August 2014

Ohio University, School of Communication Studies, Athens, Ohio

Area of Specialization: Organizational Communication

Certificate: Women, Gender, and Sexuality Studies

Dissertation: *Communicating “out” at work: Exploring co-cultural theory in the context of organizational socialization for gay and lesbian employees.*

Research funded by the Claude E. Kantner Fellowship (\$14,488, plus tuition).

Advisor: Brittany L. Peterson

Committee Members: Lynn M. Harter, Laura Black, Risa Whitson

M.S. IN COMMUNICATION (August 2010)

Illinois State University, School of Communication, Normal, Illinois

Areas of Specialization: Organizational and Interpersonal Communication

Thesis: *I’m retired? An examination of the organizational and individual influences on adjustment into retirement and social identity as retired.*

Advisor: Sandra Metts / Committee Members: Lance Lippert and Steve Hunt

B.S. IN SPEECH COMMUNICATION (May 2008)

Wayne State College, Department of Communication Arts, Wayne, Nebraska

Emphasis in Public Relations and Organizational Leadership

Minor in Advertising

INTERNATIONAL EXPERIENCE (June 2006)

Costa Rican Spanish Institute

Intercultural Communication and Spanish

ACADEMIC APPOINTMENTS

Assistant Professor (2014 -). Manchester University, Department of Communication Studies

Adjunct Instructor (2011-2014). Wayne State College, Department of Communication Arts

Internship Coordinator (2011-2013). Ohio University, School of Communication Studies

Graduate Teaching Associate (2010-2013), Ohio University, School of Communication Studies

Coordinator of Speech Lab (2009-2010), Illinois State University, School of Communication

Graduate Teaching Assistant (2008-2010), Illinois State University, School of Communication

TEACHING EXPERIENCE

TEACHING INTERESTS

- Organizational Communication
- Public Relations
- Basic Course [Foundations of Human Communication; Public Speaking]
- Communication Ethics

COURSES TAUGHT

Assistant Professor

August 2014 - Present

Department of Communication Studies, Manchester University, North Manchester, Indiana

COMM110, Foundations of Human Communication

Course examines a broad variety of communication contexts (i.e. persuasive, interpersonal, and small group) focusing both on the theoretical foundations and the development of skills.

Average class size: 25 students.

COMM260, Introduction to Public Relations

Course is an introduction to the ethical management of the public relations process of research, planning, communication and evaluation.

Average class size: 15 students.

COMM335, Advanced Public Relations

Course builds upon skills learned in the introductory course by applying that knowledge to an actual campaign or event for a local client.

Average class size: 10 students.

COMM341, Communication in Organizations

Course offers students a firm grounding in organizational communication theory and magnifies ways to critically understand the workplace.

Average class size: 20 students.

COMM360, Communication Ethics and Freedom of Speech

Course examines of the tensions between free and responsible communication in society. Taking into consideration the moral implications of human communication.

Average class size: 10 students.

Adjunct Instructor

January 2012 – June 2014

Department of Communication Arts, Wayne State College, Wayne, Nebraska

CNA100, Principles in Human Communication [Online]

Course develops students understanding and knowledge of the elements and models of communication in a variety of situations.

Average class size: 20 students.

CNA252, Public Address [Online]

Course further examines the development of arguments, how to adapt to audiences of different cultures, and how to be a critical audience member when others are giving speeches.

Average class size: 15 students.

Graduate Teaching Associate

September 2010 – May 2013

School of Communication Studies, Ohio University, Athens, Ohio

COMS2050, Techniques in Group Discussion

Course explores the structure and dynamics of small groups, nature and functions of leadership, group participation, problem solving, and decision making.

Average class size: 25 students.

COMS345, Advanced Organizational Communication

Course builds upon, and extends, the conceptual foundations of organizational communication through analysis and critical examination of research and case studies.

Average class size: 40 students. [Teaching assistant under Dr. Brittany Peterson]

COMS103, Fundamentals of Public Speaking [Scripps Learning Community]

Course develops students' capabilities in presenting speeches with emphasis on communicative process. This learning community focused on narrative sensibilities.

Average class size: 25 students.

COMS103, Fundamentals of Public Speaking

Course develops the student's capabilities in presenting informative and persuasive speeches with emphasis on communicative process.

Average class size: 25 students.

Graduate Teaching Assistant

August 2008 – May 2010

School of Communication, Illinois State University, Normal, Illinois

COM123, Interpersonal Communication

Course is an introduction to the principles of communication in the formation and maintenance of social and personal relationships.

Average class size: 25 students.

COMS331, Aging and Human Communication

Course builds upon interpersonal theory and informs an understanding of the aging process and the role of communication plays in the lives of older adults.

Average class size: 35 students. [Teaching assistant under Dr. Sandra Metts]

COM110, Communication as Critical Inquiry

Course examines the development of communication competence, critical thinking, information literacy, and ethical practices in various contexts.

Average class size: 23 students.

FELLOWSHIPS, RESEARCH AWARDS, GRANTS, AND HONORS.

FELLOWSHIPS

Claude E. Kantner Research Fellowship (\$14,488, plus tuition), Ohio University. (2013).
Competitive, nomination-based award for one graduate student at Ohio University.

RESEARCH AWARDS

Top Paper, CSCA Sexual Orientation & Gender Identity Caucus. (2015).
Top Graduate Student Poster, Research Expo, Ohio University. (2014).
Top Student Paper Award, CSCA Sexual Orientation & Gender Identity Caucus. (2014)
Top Graduate Student Poster, Research Expo, Ohio University. (2013).
Top Basic Course Panel. (Panelist). CSCA Basic Course Division. (2013)
Top 3 Paper Award. CSCA Health Communication Interest Group. (2012).
Top 3 Paper Award. NCA GIFTS Division. (2011).

GRANTS

Graduate Student Senate Original Work Grant, \$750 (2013).
NCA Caucus Student Travel Grant, \$250 (2013).
NCA Caucus Student Travel Grant, \$250 (2012).
Karen and Roger Deardorff Student Conference Grant, Ohio University, \$500 (2012).
NCA Caucus Student Travel Grant, \$300 (2011).
University Club Grant, Illinois State University, \$500 (2010).

RESEARCH AND SCHOLARSHIP

RESEARCH INTERESTS

- Communication Education
- Sexual Orientation and Gender Identity
- Organizational Communication

JOURNAL PUBLICATIONS

McKenna-Buchanan, T., Munz, S., & Rudnick, J. (2015). To be or not be “out” in the classroom: Exploring communication privacy management strategies of lesbian, gay, and queer college teachers. *Communication Education*.

McKenna-Buchanan, T. & Munz, S. (2014). The pay it forward speech assignment: Challenging students to become engaged in the community. *Communication Teacher*, 28, 177-182. doi: 10.1080/17404622.2014.911337

Mazer, J. P., McKenna-Buchanan, T., Titsworth, S., & Quinlan, M. M. (2014). The dark side of emotion in the classroom: Emotional processes as mediators of teacher communication behaviors and student negative emotions. *Communication Education*, 63, 149-168. doi: 10.1080/03634523.2014.904047

Titsworth, S., McKenna, T., Mazer, J. P., & Quinlan, M. M. (2013). The bright side of emotion in the classroom: Do teachers’ behaviors predict students’ enjoyment, hope, and pride? *Communication Education*, 62, 191-209. doi:10.1080/03634523.2013.763997

Beck, C. S., Aubuchon, S. McKenna, T., Ruhl, S., & Simmons, N. (2013). Blurring personal health and public priorities: An analysis of celebrity health narratives in the public sphere. *Health Communication*, 29, 244-256. doi:10.1080/10410236.2012.741668

BOOK CHAPTERS

McKenna-Buchanan, T. & Baker, S. (initial draft). "You are on your own." Exploring the communication of LGB/TQ-based microaggressions in the workplace. In C. Noland & J. Manning (Ed.). *Contemporary Issues in Sexuality and Communication*. To be published by: Kendall-Hunt

Burdge, B., & McKenna-Buchanan, T. (forthcoming). Chris: Marked by (in)visible difference. In G. Hannah (Ed.). *I'm in control: Being emotionally intelligent in the workplace*. To be published by:

Peterson, B. L. & McKenna-Buchanan, T. (2015). Fostering hope and developing resilience: A cross-cultural analysis of involuntary membership in the US and Norway prison system. In G. A. Beck & T. Socha (Ed.), *Communicating hope and resilience across the lifespan*. (pp. 97-118). Peter Lang International.

McKenna, T. (2012). Basic outlining. In L. W. Black (Ed.), *You Speak: COMS 1030 Workbook for Ohio University* (pp. 13-19). Cincinnati, OH: Van Griner.

Harter, L.M., Peterson, B.L., McKenna, T., & Torrens, A. (2012). Poetic interpretations of storytelling. In L.M. Harter (Ed.). *Imagining new normals: A narrative framework for health communication* (pp. 187-189). Dubuque, IA: Kendall Hunt.

INVITED PUBLICATIONS

McKenna-Buchanan, T. (forthcoming, 2017). Poetic analysis. In M. Allen (Ed.). *The SAGE Encyclopedia of Communication Research Methods*. Thousand Oaks, CA: Sage.

TRADE PUBLICATIONS

McKenna-Buchanan, T. & Munz, S. (2014, August 1). Empowering students by paying it forward. *Communication Currents*. Accessible at: <http://www.natcom.org/CommCurrentsArticle.aspx?id=5168>

McKenna, T. (2012, October 10). Takeaways: Out for work job fair connects LGBT youth and employers. Accessible at: <http://orgcominthenews.com/2012/10/01/out-for-work-job-fair-connects-lgbt-youth-and-employers/>.

MANUSCRIPTS IN PROGRESS

McKenna-Buchanan, T. (revising). "It's not all 'one' story." Examining the narratives of gay and lesbian employees in the workplace to critically expose heteronormative [organizational] discourses. Preparing for submission to: *Critical Departures in Qualitative Research*

McKenna-Buchanan, T. (revising). Defining/acknowledging life/death: Defining moments. Preparing for submission to: *Health Communication*

McKenna-Buchanan, T. (re-analyzing data). Exploring specialized [gender neutral] living communities. Preparing for submission to: *Communication Studies*.

REFEREED CONFERENCE PAPERS

- McKenna-Buchanan, T. (2015). "It's not all 'one' story:" Examining the narratives of gay and lesbian employees in the workplace to critically expose heteronormative [organizational] discourses. Paper to be presented at the 83rd Annual Central States Communication Association Conference, Madison (WI), April 15-19. [**Top Paper, Sexual Orientation and Gender Identity Interest Group**]
- McKenna-Buchanan, T. (2014). Queering organizational practices: Exploring organizational acknowledgement as a means to create LGBTQ employees [presence] in the workplace. Paper presented at the 100th Annual National Communication Association, Chicago (IL), November 20-23.
- Wiederhold, A., Black, L, Welser, H. T., & McKenna, T. (2014). Living and working in a "Hipster Rockwell" town: Investigating identification among rural young professionals. Paper presented at the 64th Annual International Communication Association, Seattle, (WA), May 22-26.
- McKenna-Buchanan, T. (2014). GIFTS¹: 10 year old self: Recognizing why difference matters. Activity presented at the 100th Annual National Communication Association, Chicago (IL), November 20-23.
- McKenna-Buchanan, T. & Wright, V. (2014). Creating co-cultural space: Exploring specialized [gender neutral] living communities. 82nd Annual Central States Communication Association Conference, Minneapolis (MN), April 2-6. [**Top Student Paper, Sexual Orientation and Gender Identity Interest Group**]
- McKenna, T., Munz, S., & Rudnick, J. (2013). To be or not be "out": Exploring gay and lesbian college instructors' sexual identity in the classroom. Paper presented at the 99th Annual National Communication Association, Washington, (DC), November 21-24.
- McKenna, T. (2013). GIFTS¹: (Re)connecting the past to the present: Digital declamation speech. Assignment presented at the 99th Annual National Communication Association Convention, Washington (DC), November 21-24.
- Mazer, J. P., McKenna, T., Titsworth, S., & Quinlan, M. M. (2013). The dark side of emotion: A predictive model of negative emotions in the classroom? Paper presented at the 99th Annual National Communication Association, Washington, (DC), November 21-24.
- Titsworth, S., McKenna, T., Mazer, J. P., & Quinlan, M. M. (2013). Emotion in the classroom: How teachers' behaviors influence students' enjoyment, hope, and pride? Paper presented at the 63rd Annual International Communication Association Conference, London (UK), June 17-21.
- McKenna, T. (2013). Communicating "out" at work: Exploring co-cultural theory in the context of organizational socialization. Paper presented at the 26th Annual Organizational Communication Mini Conference, Champaign-Urbana (IL), October 4-6.
- McKenna, T. (2013). GIFTS¹: Transforming community narratives into persuasive possibilities. Assignment presented at the 81st Annual Central States Communication Association Conference, Kansas City (MO), April 3-7.

¹ GIFTS – Great Ideas for Teaching Students

- McKenna, T. (2012). Conceptions of “coming out” at work: Exploring sources of anticipatory socialization. Paper presented at the 98th Annual National Communication Association, Orlando (FL), November 15-18.
- Beck, C. S., Aubuchon, S. McKenna, T., Ruhl, S., & Simmons, N. (2012). Blurring personal health and public priorities: An analysis of celebrity health narratives in the public sphere. Paper presented at the 80th Annual Central States Communication Association Conference, Cleveland (OH), March 28-31. [**Top 3 Paper Award, Health Communication Division**]
- McKenna, T. (2012). Conceptions of “coming out” at work: Exploring sources of anticipatory socialization. Paper presented at the 98th Annual National Communication Association, Orlando (FL), November 15-18.
- McKenna, T. & Metts, S. (2011). I’m retired? An exploration of organizational and individual influences on adjustment into retirement. Paper presented at the 97th Annual National Communication Association, New Orleans (LA), November 17-20.
- McKenna, T. (2011). GIFTS¹: Challenging your students to express their voice by paying it forward. Assignment presented at the 97th Annual National Communication Association Convention, New Orleans (LA), November 17-20. [**Top 3 Paper Award, GIFTS**]
- McKenna, T. (2010). GIFTS¹: Hot off the press: Fostering students’ identity. Activity presented at the 96th Annual National Communication Association Convention, San Francisco (CA), November 14-17.
- McKenna, T. (2010). Am I prepared for life in retirement?: An exploration of retirement assimilations influence on social identity as retired. Poster presented at the 23rd Annual Organizational Communication Mini Conference, New Brunswick (NJ), October 8-10.
- McKenna, T. (2010). GIFTS¹: Challenging Dove’s campaign for real beauty to engage students and foster change in ethical communication. Activity presented at the 79th Annual Central States Communication Association Conference, Cincinnati (OH), April 14-18.
- McKenna, T. (2009). “...kinda like a love hate relationship...” Cross-sex friendship maintenance and misconceptions: A male perspective. Paper presented at the 78th Annual Central States Communication Association Convention, St. Louis (MO), April 1-5.
- Carpenter, A., Coufal, T., McKenna, T., & Weede, A. (2007). Should I Quote This?: Examining the ethics of plagiarism in the public speaking course. Paper presented at the 93rd Annual National Communication Association, San Antonio (TX), November 16-19.

INVITED CONFERENCE PAPERS

- McKenna-Buchanan, T. (2014). “Breaking in” to new places/spaces: Reflecting on “tales” of the insider/outsider double bind. Paper presented at the 100th Annual National Communication Association, Chicago (IL), November 20-23.
- McKenna, T. (2013). Is anyone 'out' there?: Exploring gay and lesbian workplace communication. Paper presented at the 99th Annual National Communication Association Convention, Washington, (DC), November 21-24.

McKenna, T. (2013). Intradisciplinary connections: Exploring the construct of “membership” across communication scholarship (LGBT Focus). Paper presented at the 99th Annual National Communication Association, Washington, (DC), November 21-24.

McKenna, T. (2013). Reenvisioning “the [counter] public:” An analysis of the San Francisco police department as terministic screens in the It Gets Better Project. Paper presented at the 83rd Annual Southern State Communication Association Conference, Louisville (KY), April 10-14.

McKenna, T. (2013). Defining/acknowledging life/death. Paper presented at the 81st Annual Central States Communication Association Conference, Kansas City (MO), April 3-7.

INVITED CONFERENCE PANEL PARTICIPATION

Panelist. (2015). Revolutionizing collaboration: Faculty and graduate student perspectives on models that exemplify the convergence of research and teaching. 83rd Annual Central States Communication Association Conference, Madison (WI), April 16-19.

Panelist. (2014). Elevating the basic course: Strategies for promoting, advancing, and strengthening our campus presence. 82nd Annual Central States Communication Association Conference, Minneapolis (MN), April 2-6.

Panelist. (2014). Elevating the graduate teaching assistant experience: Training and mentorship. 82nd Annual Central States Communication Association, Minneapolis (MN), April 2-6.

Panelist. (2013). Designing the online course in communication. 83rd Annual Southern State Communication Association Conference, Louisville (KY), April 10-14.

Panelist. (2013). Nationalizing the core objectives: (Re)evaluating what is possible in the communication course. 81st Annual Central States Communication Association Conference, Kansas City (MO), April 3-7. **[Top Panel Award, Basic Course Division]**

Panelist. (2011). Plagiarism in the basic course: Best practices for academic integrity. 80th Central States Communication Association Conference, Milwaukee (WI), April 6-10.

Chair and Panelist. (2010). The importance of motion pictures as instructional resources to challenge, engage, and change students’ political and civic engagement. 79th Annual Central States Communication Association Conference, Cincinnati (OH), April 14-18.

PRESENTATIONS AT UNIVERSITY SYMPOSIUMS AND RESEARCH FAIRS

McKenna-Buchanan, T., Munz, S., & Rudnick, J. (2014). To be or not be “out”: Exploring gay and lesbian college instructors’ constructions of sexual identity in the classroom. Poster presented at the 13th Annual Student Research and Creative Activity Expo, Athens (OH), April 12. **[Top Poster Award]**

McKenna, T. & Wright, V. (2013). Creating co-cultural space: Exploring specialized [gender neutral] living communities from a bona fide groups perspective. Poster presented at the 12th Annual Student Research and Creative Activity Expo, Athens (OH), April 11. **[Top Poster Award]**

McKenna, T. (2012). Did Target make it right?: An analysis of Target’s image repair strategies after attacks by the Human Rights Campaign. Paper presented at the 2nd Annual COMSubstantiality Research Symposium, Athens (OH), May 11.

McKenna, T., Bowman, J., & Marco, R. (2010) So close yet so far away: Exploring the relationship between parental-student closeness and relational dialectics of autonomy-connectedness. Paper presented at the 7th Annual Teaching and Learning Symposium, Normal (IL) January 6.

INVITED LECTURES AND PRESENTATIONS

McKenna, T. (2013, November). *Moving from diversity to difference in the workplace*. Invited by Dr. Laura Black, Introduction to Organizational Communication course.

McKenna, T. (2013, August). *Communication apprehension and first year students*. Invited by Dr. Laura Black, Graduate Student Teaching Orientation.

McKenna, T. (2013, January). *Anticipatory socialization*. Invited by Dr. Brittany Peterson, Advanced Organizational Communication course.

McKenna, T. (2012, October). *Organizational communication in the news*. Invited by Dr. Brittany Peterson, Advanced Organizational Communication course.

McKenna, T. & Compton, J. (2011, November). *Managing the stress of communication apprehension*. Invited by Mr. Jonathon Proctor, Stress Management course.

SPECIAL CONFERENCES, WORKSHOPS, SHORT COURSES, AND PRECONFERENCES

Building on the basics: Renovating and innovating in the basic course. Annual Basic Course Directors' Conference. Attended in Lexington (KY), January 2015.

Developing and maintaining the foundation course in communication. Annual Basic Course Directors' Conference. Attended in Dayton (OH), January 2014.

Qualitative data analysis: Unmasking the backstage steps of making sense of qualitative data. Annual National Communication Association. Short Course. Attended in Washington (D.C.), November 2013.

Sustainability: The discipline, programs, departments, profession, and personal lives. Annual Basic Course Directors' Conference. Attended in Phoenix (AZ), January 2013.

LBGTQ Communities and Qualitative Inquiry: Experiences, Issues, and Seeking Change. International Congress of Qualitative Inquiry. Attended in Champaign (IL), May 2012.

SERVICE TO UNIVERSITY, DISCIPLINE, AND COMMUNITY

DEPARTMENT

FACEBOOK ADMINISTRATOR September 2014 – Present
 Department of Communication Studies, Manchester University, N. Manchester, Indiana
 · Update and inform followers on the happenings of the COMM Department.

RECORDER, DEPARTMENT MEETINGS September 2014 – Present
 Department of Communication Studies, Manchester University, N. Manchester, Indiana
 · Record comments and provide timely minutes to all of the COMM faculty members

UNIVERSITY

MEMBER, SAFEZONE – A PROJECT OF THE LGBT CENTER November 2010 – May 2014
 School of Communication Studies, Ohio University, Athens, Ohio
 · Provide support and resources to individuals who choose to approach me.

INTERNSHIP COORDINATOR June 2011 – August 2013
 School of Communication Studies, Ohio University, Athens, Ohio

- Organized and evaluated the undergraduate internship experience.
 - Advised over 100 students through the internship experience.
- Modified the internship website and database to be more student friendly.
- Developed, organized, and promoted exclusive internships within the Scripps College
 - A few internships I helped organize, promote, and/or implement are listed below:
 - Ohio University – College of Osteopathic Medicine (organized and promoted)
 - Rural Action – Environmental and Sustainable Development (implemented)

GRADUATE STUDENT ADVISOR, NCASC January 2012 – May 2013
 School of Communication Studies, Ohio University, Athens, Ohio
 · Advised and mentored the National Communication Association Student Club.

SEARCH COMMITTEE, Scripps College of Communication Internship Coordinator January 2013

DISCIPLINE

EDITORIAL BOARDS

GRADUATE (G.I.F.T.S.) REVIEWER, *Communication Teacher* 2010 - Present

NATIONAL COMMUNICATION ASSOCIATION (NCA)

REVIEWER – Have reviewed and responded to papers for the following divisions: GLBTQ Communication Studies Division; Caucus on LGBTQ Concerns; G.I.F.T.S.

STUDENT SECTION – Served as the secretary from 2010-2012

LAMBDA PI ETA – National Communication Honorary Society (LPH). President and planner for the Lambda Pi Eta section business meeting at the 94th Annual National Communication Association Convention, San Diego (CA), November, 21-24, 2008.

CENTRAL STATES COMMUNICATION ASSOCIATION (CSCA)

SEXUAL ORIENTATION AND GENDER IDENTITY CAUCUS – Elected to serve the SOGI caucus as Secretary (2014-2015), Co-Chair (2014-2015), Chair (TBA). [Present]

GRADUATE STUDENT CAUCUS – Elected to serve the caucus as Secretary (2011-2012), Vice-Chair (2012-2013), Chair (2013-2014). [Term Completed]

REVIEWER – Have reviewed and responded to papers for the following divisions: Organizational and Professional Communication Interest Group, Sexual Orientation and Gender Identity Caucus, Graduate Student Caucus, G.I.F.T.S., and Undergraduate Student Honors Conference.

COMMUNITY**VOLUNTEER**

Death Row Support Project (DTSP). *Letter Writer* (Present). In 1978, the Death Row Support Project was formed to facilitate one-to-one correspondence with people sentenced to death. Since then, thousands of individuals from all over the country and around the world have responded to the challenge of connecting with those on death row.

CONSULTING AND FEEDBACK REPORTS/PRESENTATIONS

Clinton County Regional Planning Commission. (2013, April). *Attracting and Retaining Clinton County's Young People*. Consulting project exploring young professionals in a small rural community.

Athens Arts, Parks, and Recreation Department (2012, March-June). *Athens community arts, parks, and recreation project*. Course project using public meetings, stakeholder interviews, and questionnaires, Athens, OH.

Wayne State College Office of Admissions. (2008, April/May). *Wayne state college office of admissions communication audit*. Audit using in-depth interviews, questionnaires, and critical incident reports, Wayne, NE.

PROFESSIONAL MEMBERSHIPS**NATIONAL COMMUNICATION ASSOCIATION (2006- present)**

- Organizational Communication Division
- GLBTQ Communication Studies Division
- Basic Course Division
- Caucus on LGBTQ Concerns

CENTRAL STATES COMMUNICATION ASSOCIATION (2008-present)

- Organizational and Professional Communication Interest Group
- Interpersonal and Small Group Communication Interest Group
- Basic Course Interest Group
- Sexual Orientation and Gender Identity Caucus