Starting from scratch

First in their family to attend college, students find a second home at Manchester
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4 Muir Peace Garden
Cultivating peace in the name of the founder of the nation’s oldest peace studies program.

8 Starting from scratch
First-gen college students overcome emotional and financial barriers with the Manchester success system.

18 Techno-Teaching
The ways Manchester is weaving new technology into teaching are absolutely amazing.

28 Everybody’s talking about MC
College guides find Manchester a great place to study, work, succeed and serve.

ALSO IN THIS ISSUE

PROFILES OF ABILITY AND CONVICTION
Four alumni who live out the mission of Manchester College. Their stories begin on Page 31.

CONNECTIONS FOR LIFE
Alumni news and notes. Page 30.

PHILANTHROPY 101

TREASURES FROM THE ARCHIVES
Alumni families share campus photo collections with MC. Inside back cover.

ON THE COVER
Factory workers Catherine and Mark Davenport are proud of daughter Cayla Davenport ’11, the first in her family to attend college, but wish they could provide more financial support. Read more about first-gen Manchester students on Page 8.

COVER PHOTO: DAN CHUDZYNSKI
Many of our new students are really “fresh”

ONE OF THE GREAT PARTS OF MY WORK is meeting with alums and friends across the country. Just recently, I met in Texas with Dr. David B. Hatcher ’39, who came to Manchester College because his parents told him he would. He was the first person from his large, extended family to attend college.

With a solid undergraduate education in chemistry here and with strong encouragement from Dr. Carl W. Holl ’16, Hatcher went on to complete a Ph.D. in engineering at Purdue University. Over his lifetime, he has worked in the chemical industry and built a company that is now publicly traded. He told me: “I could not have accomplished what I have professionally without my Manchester degree.”

A 2010 graduate recently wrote to a professor here, saying, “You have no idea the impact your mentoring has had on my education and life in general. You’re a large part of the reason I am where I am now.”

He was the first in his family to attend college, also.

Year after year, about a fourth of our students are “first-generation” college students, the first in their families to enroll in studies past high school. Their presence on campus is not new for Manchester; we always have welcomed and challenged and stretched these students. Each day, I watch faculty and staff members work with first-generation students and their families to navigate higher education. I see faculty quietly assuring parents that they will watch out for their sons and daughters in class. I see our Success Center in the College Union come to life each evening with students who are taking advantage of a valuable academic safety net of study tables and aids, skills tutoring and workshops, and attentive counseling.

This fall issue of Manchester magazine celebrates the ways Manchester College is carrying on its commitment to all students, including those whose families are new to higher education.
“If we do our job well, there will be many whose names the world will never hear, but who will be working quietly and patiently ... laying the foundations of peace.”

~ PROFESSOR GLADDYS E. MUIR, founder of peace studies at Manchester College

Muir Peace Garden

Cultivating peace ‘quietly and patiently’ in the name of the founder of the nation’s oldest peace studies program

IT’S A CLEAR, WARM DAY in Muir Peace Garden. Birds are chirping, squirrels are scurrying, water is splashing and vibrant flowers are carrying visitors to tranquility and inspiration.

The gardens remember Professor Gladdys E. Muir, who developed the nation’s first peace studies program at Manchester in 1948, based on her Proposal that all Brethren colleges offer formal study about international conflict and resolution.

“If we do our job well,” she wrote, “there will be many whose names the world will never hear, but who will be working quietly and patiently in school rooms, in churches, and in many other types of community service, laying the foundations of peace in many needy places.”

The garden “is a physical representation of the Brethren philosophy of peace and justice,” says President Emeritus Parker G. Marden, who helped shepherd funding and creation of the Muir Peace Garden in 2001 with Dr. Tim McElwee ’78, former vice president for college advancement,
“The garden is a catalyst for focusing on dreams, class assignments and life goals.”

– JULIA LARGENT ’11, communication studies major

and the late Dr. Ken Brown, professor emeritus of peace studies and philosophy and director of the peace studies program.

The gardens are the design of MC history major Daniel W. Krall ’68, associate professor of landscape architecture at Cornell University, who served three years in the Peace Corps.

A stroll through the grounds is a catalyst for focusing on dreams, class assignments and life goals, says communication studies major Julia Largent ’11, who finds “renewed energy” from visits to the sunken grounds at the corner of Wayne Street and College Avenue. “It’s my ideal location, where I find comfort on a bench near the back path and read a book in a quiet atmosphere with little distractions.”

The circuitous route of the garden path is intentional, with “dead-end” branches that represent the challenges of peacemaking. The gentle slopes and
perennials reflect Professor Muir’s compassionate spirit encouraging mediation.

“As a student, I enjoyed the Peace Garden because it served as a haven of serenity,” says Samantha Carwile ’10, who resides in the adjoining Peace House as Manchester’s current peace studies intern. “The Peace Garden is a relaxing venue to escape the dorm, library, Union and other populous locations on campus.”

Peace House, built in 1929, was the family home of Ralph and Vinna Rarick, who rented the vacant land from the College and took special care of the landscape, planting trees and flowers. Their daughters, Elvera Byrket of Elkhart, Ind., and Kathy Rarick ’49 Prior of San Diego, Calif., try to visit the gardens annually and support endowments for the gardens and the Peace Studies faculty chair.

A wall of plaques in the garden honors individuals who have made significant personal sacrifices to improve the world. The names are both familiar and not-so-familiar: Gladdys Muir; Dan West ’17, founder of Heifer International relief organization; Mohandas Gandhi; Martin Luther King Jr.; Dorothy Day, co-founder of the Catholic Worker Movement; Phil ’69 and Louise Baldwin ’69 Rieman, local pastors deeply committed to nonviolence. During Homecoming 2010, another plaque was dedicated, honoring Archbishop Oscar Romero of San Salvador, assassinated in 1980 for his criticisms of poverty and social injustice.

BY WILLIAM A. KALLAS ’12
About these stories and their author:
He knows what he’s talking about

These articles about first-generation students – the first in their families to attend college – were born in the award-winning research Nate Hodges ’10 presented during his senior year, research he continues at Central Michigan University, where he is pursuing a master’s degree in communication studies.

The subject is close to the heart of this scrappy scholar, the first in his blue-collar family to attend college. With enthusiastic support from his grandmother, faculty and staff mentors and well-deserved scholarships and aid he earned along his Manchester College journey, Hodges graduated a person “of ability and conviction” destined for great things.

To read Nate Hodges’ research, winner of the 2010 Student Research Symposium, visit magazine.manchester.edu.
Starting from scratch
First-generation students overcome emotional and financial barriers

THE CHALLENGE SEEMS INSURMOUNTABLE: While more and more families are struggling economically, politicians and education leaders are demanding those same students get better access to higher education. Leading websites and guides for college-bound students are brimming with stories about the barriers facing low-income students – especially financially strapped students who are the first in their families to attend college.

Researchers say that low-income students without college-educated parents are less likely to attend college, score lower on standardized tests and drop out of college at higher rates than students from families with higher income and college-educated parents or siblings.

Such research is significant to Manchester College, which draws 86 percent of its enrollment from Indiana, where more than 10 percent of the workforce is...
Manchester College draws 86 percent of its enrollment from Indiana, where more than 10 percent of the workforce is unemployed and 13 percent is living below the poverty line.

But why is a student from a less-fortunate family more likely to fail at college – even if the student was valedictorian of his or her high school class? Why are first-generation (first in their families to attend college) students more likely to change majors numerous times or take longer to graduate? Why are these students more likely to earn a lower salary, even with a college degree?

Because, research shows, there is a relationship between socioeconomic status and education – specifically that support and expectations are considerably lower for those students.

Surveys of more than 135 students and MC graduates of first-generation, low-income families revealed a common thread: difficulty communicating their college experiences with their families.

“I feel like I am living two different lives,” says math major Natalie Collar ’11, a regular on the Dean’s List. “One includes attending courses, studying all the time, sharing enjoyable experiences with friends and growing as an individual. The other picks up when I visit home on the weekends or during the holidays.”
The stories that follow are not atypical, not exaggerated. These are stories of Manchester College students and graduates.

The parents of elementary education major Cayla Davenport ’11 work 10-hour shifts in a factory to make ends meet. The education major began paying for her own clothes and extracurricular activities when she was 11 because her family just didn’t have the money.

Davenport longed to teach ever since meeting her first teacher as a schoolgirl. While she receives enthusiastic emotional support from her family, she is well-aware of the disadvantages she has overcome to make it to and through college.

“I feel like I haven’t had as many opportunities as others (at Manchester),” she says. “Many of the teacher conferences, materials and transportation cost money that I simply don’t have. I’ve missed things that could have advanced me in education, things I didn’t have the time or money for that would have looked amazing on a resume.”

Math major Natalie Collar ’11 has lived in Fort Wayne with her father since her parents divorced when she was 7. Both parents worked in warehouses. Her high school counselors and teachers convinced the valedictorian that college could give her more opportunities. Her parents wanted her to go to college, but didn’t know how to help her achieve that goal.

“I remember giving self-introductions on the first day of classes in my (first-year colloquium) class. There were many students who said their parents had attended college, but what made me feel like one of the smallest people in the room were the comments made by one student who said she had been taking college classes for over four years and even her grandparents had gone to college. At that moment, I felt like I was years behind and there was nothing I could do about it. I kept asking myself, ‘How can I compete with people who have so much experience?’”

May graduate Amber Richey ’10 was the first to break the chain of factory careers in her family. “Education past high school was not important to most of my family. We had the belief that we should go (to college) but no one went and saw it through to the end.

“I frequently feel cognitive dissonance with my background values and the values I have acquired while in college,” says Richey, who majored in psychology with minors in gerontology and peace studies. “I grew up in a very small town and coming to college was difficult because of that narrow viewpoint I had. Now that I am back home from school, I find it difficult to uphold my new values and understanding of the world because I am back in my community. As much as I struggle with it, I know my family struggles as well because I am not the same person they sent off to college four years ago and I refuse to conform back.”

Pre-law major Kaylee Hawley ’13 has received a state ‘Realizing the Dream’ award as a first-generation student who is posting superior grades and is a campus leader.
“There were times my first semester when I felt like I was out of place,” says Collar. “I asked myself from time to time, ‘What was a person like me doing in college?’ It was almost like I didn’t feel like I deserved this opportunity.”

— NATALIE COLLAR ’11, mathematics major and first-generation student

Elementary education major Brittany Stevens ’13 has lived with instability in her family since kindergarten, when her parents divorced. Her father made a good income as a truck driver, and Brittany has worked since she was 16, paying for her cell phone, car, clothes and other items. Her father encouraged her to go to college so she can have a better life.

“She became my go-to person for questions. I wasn’t going to get them answered at home because no one knew what I was getting into, other than the fact that college is expensive,” says Sharp.

“It was almost like I didn’t feel like I deserved this opportunity.”

— NATALIE COLLAR ’11, mathematics major and first-generation student

Management and marketing double major John Sharp ’12 moved with his family to a south Indianapolis mobile home community during middle school.

“The whole situation of living in a trailer park was difficult because people knew and made judgments without really knowing me,” says Sharp, whose class load includes a minor in economics. He, too, drew inspiration from a high school counselor-turned-mentor.

“She became my go-to person for questions. I wasn’t going to get them answered at home because no one knew what I was getting into, other than the fact that college is expensive,” says Sharp.

“The hardest part of (college) class work for me is never being exposed to any of the material prior to arriving on campus,” says Sharp about Shakespeare, politics, business and economics, for example. “These were things that we didn’t talk about at home because there wasn’t any knowledge of them.”

He strives to make his tight-knit family a part of his college life. “My most difficult challenge I struggle with on a daily basis is trying to share with them what I am learning in the classroom.”

Sharp has much to share. This fall, with financial support from a summer job, a Kauffman scholarship, friends and others who believe in his success, he is studying in Athens, Greece – his first time abroad and in the air.

— NATE HODGES ’10
DURING HIGH SCHOOL, CAYLA DAVENPORT ’11 WORKED PART-TIME JOBS to pay for her clothes and activities and took care of her younger sister while her parents worked 10-hour shifts in a factory. Their schedules meant no family dinners, homework help, discussions about current events … or talk about college.

Nate Hodges ’10 lived and breathed wrestling at Southmont High School in Crawfordsville, Ind. He couldn’t have cared less about his grades, and it showed. “I never once brought home a book from school,” he recalls. “The only concern I had about grades was making sure they were good enough to keep me on the wrestling team.”

By the time he graduated, his GPA was squeamishly low, putting him just barely in the top half of his high school class. His SAT score was equally mundane, matched by his disciplinary record. “It seemed like I spent as much time in the principal’s office or in the hallway as I did in class.”
First-generation students, especially those of low-income families, often arrive at college with marginal academic merits, and even weaker study savvy. Frequently, they lag in achieved potential and are burdened with financial and family issues.

In some ways, it all comes down to acronyms.

Many colleges make their first cuts based on grade-point averages and scores on standardized tests for college-bound students like the SAT or the ACT. Thus, first-generation or low-income students not inspired (or encouraged) to earn strong grades in high school are unlikely to step into the vision of admissions boards.

Ironically, a mediocre GPA doesn’t mean students lack academic ability. As often as not, research indicates, it means they haven’t realized their ability or don’t know how to harness their abilities.

Manchester College looks at the “whole student” when deciding who will be a good fit, knowing students will find a strong support system at MC. (See Page 16.) Despite his lackadaisical high school career, Hodges thrived at Manchester, graduating last spring after five semesters on the Dean’s List, and succeeding at another acronym, the GRE exam for admission to graduate study at Central Michigan University.

“Some first-generation and low-income students face serious hurdles. We look for evidence of the skills that allow them to overcome those barriers,” says Dave McFadden ’82, executive vice president and enrollment expert. While the College considers all the usual criteria – high school grades, test scores, class rank and recommendation letters – no single variable predominates, McFadden explains.

The Manchester difference: When students are marginal – with scores, grades and class rank near the College’s red lines – Manchester considers responses by those students to six questions based on the research of William Sedlacek, a scholar of non-cognitive assessment in higher education.

Sedlacek gives less weight to GPAs and test scores, finding success factors in other variables, such as positive self-concept, realistic self-appraisal, leadership, and ability to set long-term goals and defer gratification. For example, successful applicants asked to write about a passion will reveal creativity and curiosity.

The admissions committee looks for personal growth, perseverance, intellectual curiosity, empathy and other traits that will serve students well in college. “We try to look past cultural competencies and instead focus on personal characteristics,” says McFadden.

Manchester weighs its financial aid decisions similarly, realizing students who need aid the least are often the ones receiving it, not only because they have the parental-nurtured grades but because their college-educated parents or siblings are not as easily daunted by the admissions system.

Manchester's average package of state, federal and College aid is $24,000 per year, leaving about $10,000 for the families to borrow or draw from family savings.

Low-income students (19 percent of MC students) also may qualify for federal Pell Grants and extreme-need students may qualify as Indiana 21st Century Scholars, receiving extra aid from the State of Indiana.
“Many low-income families overestimate the cost of college and have limited knowledge of the financial aid opportunities,” says social work and gerontology faculty member Cheri Krueckeberg.

She remembers well the aid maze. “I was not savvy enough to know about applying for grants or scholarships, so for many years I worked part- or full-time and took classes when I could,” says Krueckeberg, the first in her family to attend college when she entered Purdue University. (She since has earned master’s degrees in divinity and social work.)

Math major Natalie Collar ’11, the first in her family to attend college, found filing for financial aid, housing, buying books, etc., sometimes “scary” situations. “I believe students with parents who attended college had a much smoother time during those processes because their parents had themselves gone through it.”

Such lack of familiarity with the College system can quickly discourage families into thinking college is out of reach and even from taking the steps to prepare for college.

Katie Chaffins ’12 of LaGrange, Ind., agrees. “I believe higher education is much more accessible to those in higher social classes. Though there is quite a bit of aid for the underprivileged, there is a fear that the student will be rejected or in debt for the rest of his or her life.

“I had trouble obtaining the funds to attend Manchester College,” says Chaffins, who is majoring in English with a minor in journalism. “My dad actually had to borrow against his 401K to pay for the bill my first year.”

Securing loans to pay off the remaining debt not covered by financial aid is another daunting hurdle for low-income families. Too often, students who most need student loans – those from low-income families – are the ones rejected by lenders because their co-signer (often a low-income relative) doesn’t have a good credit history.

There’s one more advantage to a Manchester College education: The leading guide for college-bound students, the “Best Colleges” ranking of U.S. News & World Report, steadfastly taps Manchester in its “Great Schools, Great Prices” of colleges graduating students with the least debt. Manchester 2009 graduates averaged $16,235 in college debt, compared to a $26,288 average for graduates of all other Indiana independent schools.

BY NATE HODGES ’10
A conversation with Bonnie O’Connell

Tenacious pathfinder and mentor to academic success

FROM HIGH-TECH NOTE-TAKING to maximizing study time to concerned counseling, Bonnie O’Connell is a one-stop study aid who thrives on opportunity. Tenacious, with a gentle guidance seeded in 31 years as a public education administrator and teacher, she puts struggling students on a steady path to mastering college-level skills and achievement.

This director of academic support (and director of resources for students with disabilities) understands first-generation college students. Even though neither of her parents graduated from high school, O’Connell forged her own way through a bachelor’s degree at the University of St. Francis, a master’s degree at Indiana University, and certification in elementary and secondary school administration.
Q. Why is Manchester a great fit for first-gens and low-income students?
A. First, we have experience. Every single one of our students receives financial aid and 25 percent of them are the first in their families to go to college. Their average family income is low – considerably lower than, for example, the typical Indiana University family income.

First-generation and low-income students find the people at Manchester College are welcoming, supportive and caring. They find a memorable, life-changing education through small classes; personal attention from faculty and staff; a challenging, innovative curriculum founded in the liberal arts; experiential learning in wilderness and international environments, and a wide range of campus-life programs in a small-campus setting.

Q. Why do first-generation students require special attention?
A. Planning for college is a challenge, even more so for first-generation students who lack the guidance of parents who have been there before them and support along the way. From selecting appropriate college prep courses in high school to signing up for and taking the ACT and/or SAT, to searching for financial aid – understanding the college application process can be overwhelming and cumbersome.

First-generation college students tend to enter college with more risk factors and once in college, are more likely to have unmet financial need. They often need to work jobs and can have difficulty balancing their employment schedule with academic success.

Even returning home for a weekend or vacation can bring stress for the first-gen student. One student told me, “I went home for break and sat in my room feeling lost and out of place. I wasn’t prepared for this; I felt alone in my own home. I tried to tell my family and friends about my college experiences but they didn’t really understand. I couldn’t wait to get back to campus. (Campus) is where my home is now.”

Q. How does Manchester’s Success Center fit into the formula?
A. The Success Center offers an array of comprehensive services designed to help students develop the skills and strategies essential for academic achievement, personal growth and overall wellness.

College is typically a time of exploration, growth and change. It can also be a time of struggle, frustration, stress and distress. Academic support, assistance with writing, health services, counseling and career services are available to support each individual (including the strong student who wants to stretch) in the way that best meets his or her needs.

First-generation students are encouraged to participate in workshops about time management, note-taking, study skills and test-taking strategies to help them be better prepared for the expectations and rigor they face in their college courses. First-generation student mentors are also available to offer support, encouragement and guidance navigating the college system.

Q. Is it true that Manchester works with first-gen students even before they arrive on campus?
A. A $100,000 grant from Wal-Mart Foundation enabled us to embark on a very-focused program to identify and retain first-generation students, called the Manchester College Achievement Program. While that grant has expired, we gained the momentum and expertise to plan an outreach through our Admissions office, with workshops, pre-tests and post-tests for identified high school students. We hope to collect and evaluate data from this outreach to help us improve our support of first-generation students as they prepare for college.

Campus peer mentors and, of course, mentoring and support from our Success Center will help keep these first-generation students on our minds as they embark on their Manchester College careers. Our Career Services also is part of the success team.

BY NATE HODGES ‘10
Manchester Fall 2010

“BLACKBOARD” to this generation of Manchester College students has absolutely nothing to do with chalk, much less dustily smacking erasers. “Whiteout” is a superhero, a flavor of Mountain Dew, or even a heck of a snowstorm — but most certainly not a way to correct a typewriting (huh?) error.

Times, they are a-changing rapidly, and so are teaching and learning methods at Manchester.

“I remember when the school purchased its first copy machine,” says Warren Garner ’50, professor emeritus of education who taught future teachers from 1967 to 1989. “It was on the first floor of the Administration Building and each copy took a
Librarian Jill Lichtsinn ’79 is a techno-teacher. Her knowledge – and guidance – influences every current Manchester course.

“I walk the line between the technology experts and the teaching side of it all,” says Lichtsinn, whose passion for savvy teaching is seeded in her Manchester degree in secondary education. After graduation, she worked in management until she decided to pursue a master’s degree in library science, which brought her home again.

“When I began working here in 1986, we had one computer in the entire library,” she recalls. Lichtsinn enjoyed working on that computer and followed that passion to a second (online) master’s degree, in instructional technology.

Today, her role includes managing Angel LMS, a software system that provides learning tools ranging from individual class syllabi to lecture notes, assignments and readings, class rosters, announcements, and, especially, grades – all accessible by individual login. All MC faculty members and students have an Angel portal to their classes. She’s the go-to person for other learning and portfolio software, too, working closely with Information Technology Services.

“I am no hardware expert, but I understand what goes on in the classroom.” And for this librarian, it’s the best of both worlds: Connecting virtual technology with real people.

By Kathryn Miller ’12

Above: Librarian Jill Lichtsinn ’79 (center) shows the latest teaching technology to Latefa Abdel-Khaley ’09.
“Technology is not about using the next cool tool. It’s about helping teachers teach, learners learn and motivating.”

– JILL LICHTSINN ’79, academic technology support librarian

full minute. You couldn’t just go in right before class and make your copies.” His students penned their term papers and he calculated their grades with a pencil.

The Class of 2014 – the latest class to enter Manchester College – considers e-mail “snail-mail,” opting instead for texting and instant messaging and tweeting. Forget postal letters: Few write in cursive. DNA has always been part of their vocabulary and most tell time by their cell phones, not wrist watches.

Internet software “smart” technology is as necessary as pens for most classes. Some classes are totally online; others necessitate not only online research and connections but are conducted in a virtual world.

Dr. Judd Case, assistant professor of communication studies, has the audacity to conduct parts of his classes on the cell phone. He stands at the front of class, cell phone in hand, fielding texted responses to his texted questions. Such technology enables student and teacher to connect virtually anywhere and at any time, cementing an even tighter bond for mentoring, or just … communicating.

“Formal education walls are limiting for all technology,” says Case, who also leads students through a study of the economic, cultural and technological implications of cell phones, PDAs, iPods, laptops, cameras and surveillance technologies in a 300-level class, Telecommunications. “Just because we use technology doesn’t mean we understand it,” Case warns.
“We have oodles and oodles of cool stuff.”

– BONNIE O’CONNELL, director of academic support

This school year, Manchester will offer more than 21 classes totally online, with online components in many classes, says Registrar Lila VanLue ’79 Hammer, who compiles and reports grades electronically on academic software called “Blackboard” (or ANGEL) that enables faculty to not only track students’ progress, but to communicate with class members about syllabi, readings, reports, assignments … the gamut. (See related story on Page 20)

“Unlike a textbook, software can pose interactive questions, review answers, and tell students to try again, offering hints on where they may have gone wrong,” opined The Chronicle of Higher Education in a July 16, 2010 editorial. “Other computer programs can meld clips from movies, plays, or ballet.”

The Chronicle asserts that techno-teaching can’t rival a seminar pondering Fermat’s last theorem or King Lear, but urges schools to look keenly at the growing opportunities of techno-teaching.

Online classes also are enabling bright, highly motivated students to earn a Manchester degree in only three years. Students take six-week “core” courses, such as Introduction to Music, World Literature and Elementary Probability and Statistics, online during summer. They are saving tuition and housing costs and getting a one-year jump on their careers and earning potential. Sometimes, online classes are on the January session schedule, or even the school-year schedule, such as Medical Terminology, offered this fall in the Exercise and Sport Sciences curriculum.

Dr. Marcie Coulter-Kern, associate professor of psychology, forged the path to MC online learning with research underwritten by grants. “There are psychology methods that suggest online courses allow for better repetition and retention,” Coulter-Kern explains. “I wouldn’t wish online courses for an entire college career, but as a summer option, they are ideal.”

She acknowledges that a face-to-face sense of community might be lost outside of the actual classroom. “With the online courses, though, I have been able to interact with my students in new ways.” Coulter-Kern uses Blackboard (ANGEL), where students post discussion forums, take quizzes, submit writing assignments, connect with textbook software and even check for their most current grades.

TECHNO-TEACH continued on page 24
Ever wonder what college would have been like in another life?

IMAGINE ATTENDING COLLEGE CLASSES up in the clouds and flying through the magnificent rooms of museums or even the birthplace of Abraham Lincoln. Manchester students and faculty do it every day.

The world is literally at their fingertips with a program called Second Life that is sweeping the globe and changing “life” as we know it. Just like Facebook, anybody can do it. All that’s required is registration, no money or passport.

Second Life is a virtual world that allows users to create an alternate persona (an online avatar) that can interact with avatars of people from all over the planet. The avatars can resemble with remarkable clarity their real people, or they can be absolute fantasy. Their skills range from super powers to the mundane, from leaping tall buildings to eating cookies. For some, it’s all a game. For others, it’s serious business. For students at Manchester College and around the world, it’s an education.

Virtually, users make new friends, travel, shop, work … and attend Introduction to Philosophy taught by Professor Steve Naragon ’82, and other Manchester College classes.

“There will likely always be more people in Second Life playing games of chance, or flirting, or dancing or shopping – but a great many of us are busily engaged in education,” Naragon tells students considering enrolling in his class. “Second Life makes group conversation possible, and in this way the online course becomes much more like a face-to-face classroom.”

Second Life is so much cooler than meeting up in a chat room, says Naragon. “It’s psychologically much more immediate and engaging,” he notes, adding that professors have a number of pedagogical tools in Second Life not available in chat rooms. “Oh, and the flying in Second Life is way cool.”

Just like when he teaches in Room 113 of Holl-Kintner, Naragon grades his students based on their participation in his virtual Second Life classroom, wherever it might be, perhaps discussing the philosophy of religion in the Sistine Chapel (a creation of a Vassar College academic techno whiz). Students who engage in meaningful discussion fare well; students who respond only with a “yes” or “no” receive weaker grades.

Learn more about Second Life at magazine.manchester.edu.

BY KATHRYN MILLER ’12
Professors Mary Plunkett ’83 Lahman (communication studies) and Leonard Williams (political science and history) have collaborated on extensive research that indicates “students show higher levels of critical thinking skills in online discussion.” ANGEL allows for professors to engage the “reticent student,” says Lahman, who conducts her office hours through ANGEL.

“I have received great feedback from students who would normally be unlikely to attend my traditional office hours,” she says. “And, students are able to help one another and connect for studying while logged into the ANGEL chat.”

Techno-teaching stretches beyond online classes, says Bonnie O’Connell, director of academic support. “We have oodles and oodles of cool stuff,” she declares before launching into a grocery list of technical wizardry available to Manchester College students and faculty – from gizmos for the visual- and speech-impaired to language aids for international students to audio textbooks to screen magnifiers (up to 36 times) to scanning software that converts book text to audio files students can save on their iPods. The most awesome tool is Livescribe, an inexpensive “smart” pen that does absolutely everything imaginable, and then some. (See Page 22)

The campus has interactive SMART white boards that are truly hands-on education. The touch boards look like screens on popular TV shows like Bones or CSI, where users pull and drag and expand views on the screen while merging all kinds of technology and data.

Of course, using the internet is “old hat” for Manchester students, who literally travel the universe as they do research for projects and papers on topics ranging from the Milky Way to blogging from the Iowa caucuses.

While technology is a great benefit to the classroom, “it should not be the focus,” cautions Dr. Susan Klein, associate professor of chemistry, who teaches Chemical Science online. “I don’t just use technology because it is there. I like to leave class with my hands covered in chalk dust. The class is about me, the student and the content.”

Online learning is critical to education major Whitley Starnes ’12, who is in Fast Forward, hoping to complete her degree in three years. “It gives another way for the teacher to present information and to meet a variety of learning styles,” she says, noting that technology has its drawbacks: It doesn’t always work when it is needed.

“I have the flexibility to be ‘in class’ whenever I want,” says accounting major Nick Barbknecht ’12, who admits he sometimes misses the personal interaction with his professor that occurs face-to-face.

It’s important to remember that techno-teaching is not the sole route to a quality liberal arts and sciences education, says Jill Lichtsinn ’79, academic technology support librarian. “Technology is not about using the next cool tool. It’s about helping teachers teach, learners learn and motivating.”

BY KATHRYN MILLER ’12
CHANCES ARE PRETTY GOOD that if you graduated from Manchester within the last 20 years, you know Patty Cox … and she knows you.

She’s the Lunch Lady, the Card-Swiper, the Meal Mom, the woman with the smile at the beginning of the cafeteria line in the College Union.

She’s not only got her own Facebook page (created by a student fan), within the first week the page was created, more than 600 fans had joined her page. Now, Patty has more than 2,000 fans, and the tally is growing, especially as alumni discover the page.

“Even if I’m having the worst day ever, you make me smile when you greet me as I’m getting my card swiped in the Union. You’re the best. : )” That’s the Wall love letter from Brittany Cierra Lynn Kurtz ’13, a music education major from Liberty, Ind.

“It seems like I have known Patty forever,” wrote Tami Bradburn ’95 Hoagland, secretary and scheduler for the MC Athletics Department and Department of Exercise and Sport Sciences. “When I was attending MC in the early ’90s, Patty was the ‘checker.’ The first time I ate in the Union after taking my job at MC three years ago, she said ‘Hello, Tamara,’ just like I’d been eating there all along. It had been about 15 years since I’d seen her!”

ID cards are “swiped” now, but Patty still knows everyone’s name, and is ready with a welcoming smile. “The students are my delight,” says Patty, who was unaware of her Facebook page for several weeks after it was created by a student who prefers to remain in the wings. “They keep me young.”

Do you have a Patty memory? Write on her Facebook wall! Just log into Facebook.com and type in “Patty” in the search.

BY KATHRYN MILLER ’12
“Manchester taught me to think,” says multi-million-dollar benefactor

TWO MEDICAL ETHICISTS NURTURED by the mission of Manchester plan to give 90 percent of their estate to the College. The unrestricted bequest “for the greatest needs and priorities of the College” is valued today in the millions – the largest gift in the history of Manchester, said President Jo Young ’69 Switzer.

Dr. Harry Keffer ’59, a retired anesthesiologist, and Dr. Jan Keffer, a retired adult nurse practitioner, received their professional degrees and served on the faculties at Big Ten universities. “They don’t need our money as much as a small liberal arts college,” said Jan Keffer. “Both of us feel very strongly – we want to leave our money to help further the aims of education at Manchester College.”

“The Keffers’ commitment to give back to the College that helped shape their vocations is a reflection of their generosity and insight,”
“Manchester places students first, providing not only a well-rounded education, but preparing people to cope with the world today and in the future.”

~ HARRY KEFFER ’59, retired anesthesiologist

said President Switzer. “Their gift celebrates the past and supports the future to enhance student learning. We are deeply grateful.”

Harry Keffer, a Manchester chemistry graduate, has shared his memories, pranks and love for his baccalaureate alma mater with his wife of 46 years. “The stories he tells of growing up at Manchester ... I have vicariously enjoyed the experience with him,” said Jan Keffer, who met her husband in the ’60s, when he was doing his anesthesiology internship and residency in Oregon.

Today, the fit and active 70ish Keffers split their time between retirement communities in central Indiana and Arizona, amid considerable travel. They also give generously to the College in other ways, especially to helping Manchester students discover career passions, the Science Center and annual gifts to The Manchester Fund.

“We appreciate the constancy of Manchester,” said Harry Keffer. “The College got me into medical school and over the years, I’ve noticed the quality is still the same.” His stories of his grandfather, English Professor Lloyd Hoff ’21, chemistry Professor Carl Holl ’16 and religion and philosophy Professor Robert H. Miller ’16 are vivid with lessons in respect (and molding) of Keffer’s often-contrary, sometimes out-of-the-box opinions. “Manchester taught me to think; that’s so important,” he said.

Those lessons in critical thinking and values-based reasoning stuck, reinforced by Keffer’s study at Northwestern University School of Medicine, where he learned “if you took a good history, the lab would confirm your diagnosis.” Quite simply, and holistically: “People who are treated more personally do better,” said Jan Keffer.

Both are former Indiana University faculty members and continue to lecture on medical ethics and particularly about the ethics of end-of-life decisions and genetic testing.

In the same manner as he treated the person, not just the patient or the symptom, “Manchester places students first, providing not only a well-rounded education, but preparing people to cope with the world today and in the future,” said Harry Keffer.

BY JERI KORNEGAY

Talk with a gift planner

Stephen S. Thomas, J.D.
Director of Gift & Estate Planning
260-982-5081 or 888-257-2586
ssthomas@manchester.edu
Everybody’s talking about Manchester

National college guides find MC a great place to study, work, succeed and serve

“WE BELIEVE THAT A COLLEGE EDUCATION should teach students about their responsibilities to the wider society,” said President Jo Young ’69 Switzer in response to a reporter’s request for a quote about Manchester’s entry onto a new national college ranking.

The 2010 college guide of Washington Monthly magazine had just put Manchester 14th among the nation’s baccalaureate colleges for its “contribution to the public good."

It was the fourth time within a month that the College was in the news for its appearance on national and Midwest college guide rankings and gave President Switzer lots of opportunity to draw from the Mission Statement:

Manchester College respects the infinite worth of every individual and graduates persons of ability and conviction who draw upon their education and faith to lead principled, productive, and compassionate lives that improve the human condition.
“We are pleased that college guides continue to recognize the outstanding value of a Manchester College education.”

GLENN SHARFMAN, vice president and dean for academic affairs

The conclusion of Manchester’s five-part Vision Statement is reflected in the Washington Monthly’s high marks for Manchester’s commitment to helping students from low-income families achieve success and for making service an everyday habit:

… everyone who studies and works here will say “what I do makes a difference.”

“Typical” college guides and authorities think pretty highly of Manchester, too. And, in a new accolade, The Chronicle of Higher Education praised Manchester as one of the best college workplaces in the nation.

For the 16th consecutive year, U.S. News & World Report includes Manchester among its “America’s Best Colleges.” In addition to its 18th-place Midwest “Best Colleges” ranking, Manchester remains steadfast among “Great Schools, Great Prices,” reports the popular college guide in its 2011 edition.

This year, U.S. News also taps Manchester as one of five Midwest colleges graduating students with the “Least Debt.” And, again, The Princeton Review taps Manchester as a “Best in the Midwest,” for its excellent academic programs.

“We are pleased that college guides continue to recognize the outstanding value of a Manchester College education,” said Glenn Sharfman, vice president and dean for academic affairs. “Manchester College’s academic reputation is high because we have an excellent faculty that puts students first. We hold students to high standards and work with them so they can achieve their personal and professional goals.”

Students told The Princeton Review the typical Manchester College undergraduate is “very intelligent,” “polite and well-read,” and “up-to-date on current events.” Here’s more from The Princeton Review: “There are people into sports, peace, science, math, business, music, theater, etc., and everyone coexists relatively peacefully, forming a great close-knit community.”

The Chronicle of Higher Education’s third annual report on “The Academic Workplace” is based on a survey of 42,000 employees at 277 colleges and universities, including employees at Manchester.

“It’s quite an honor to have Manchester College recognized by the leading news service in higher education,” said President Switzer.

Faculty members surveyed by The Chronicle gave high praise for Manchester’s teaching environment and tenure clarity and process, noting Manchester recognizes innovative and high-quality teaching. (Tenure track is an internal process for promotion of more senior faculty members who demonstrate strong research, teaching and administrative service.)

Professor Mary Plunkett ’83 Lahman, who joined the Manchester faculty in 1996, lists a number of reasons she enjoys teaching at Manchester College, where she chairs the Department of Communication Studies:

• “Good colleagues who pique student curiosity
• Professors who understand various students’ entry points into subjects as diverse as philosophy, physics and accounting
• Student-centered activities, both in and out of the classroom, that encourage academic learning, personal growth and civic engagement
• Service-learning projects, online discussions and learning communities that facilitate learning as ‘guide on the side’ not as ‘sage on the stage’

BY JERI KORNEGAY
Connections for Life

MARRIAGES

Charlene Eyler ’70 and Theodore Foster of Brookville, Ohio, April 2, 2010

Jon Shellabarger ’89 and Colleen Campbell of Coral Ridge, Fla., July 3, 2010

Rachel Bennett ’04 and Chad Weaver of Elkhart, Ind., June 13, 2009

Elizabeth Ennis ’05 and Max Leffler of Fort Wayne, March 15, 2010

Nicolette Gasior ’05 and Eric Wiley of Claypool, Ind., Sept. 19, 2009

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Kyle Coffman ’07 and Jennifer Schoene ’09 of Plymouth, Ind., Aug. 28, 2010

Jordan Adams ’08 and Stacey Wendel ’09x of Nappanee, Ind., Oct. 17, 2009

Fiona Mills-Groninger ’08 and Michael Poe ’09 of Whiting, Ill., July 31, 2010

Sara Oszusci k ’08 and Scott Ross of Bremen Ind., May 15, 2010

Lisa Ewing ’10 and Ben Harvey ’10 of Auburn, Ind., June 12, 2010

Melissa Piazza ’10 and Kyle Watson ’10 of Mishawaka, Ind., June 5, 2010

Keegan Robinson ’10 and Brandon Gerlach ’11 of North Manchester, June 12, 2010

BIRTHS

Jacob Brody, born March 17, 2010 to Debbie and John Brehmer ’82 of Lone Tree, Colo.

Emily Katherine, born March 24, 2010 to Beth and Mark Baer ’91 of Powell, Ohio

Leilani Grace, born May 17, 2009, to Doug and Michelle Eisaman ’92 of Brownsburg, Ind.


Joshua Tyler, born March 13, 2010, to James and Jennifer Bowman ’98 of Windsor, Conn.


Atticus Paul, born Jan. 13, 2010 to Eric and Phaedra Sumpter ’99 of Dubai, United Arab Emirates

Ryan Patrick, born May 13, 2010 to Steve ’99 and Lisa Brost ’99 of Columbus, Ind.

Haidyn Jenelle, born Sept. 9, 2010, to Josh and Megan Radford of Brumbaugh, Ind.


Senaca Grace, born April 9, 2010, to Lucy and Brian Bucher ’02x of Athens, Ohio

Frank Brooks, born April 21, 2010 to Karmen Miller ’02x of Plymouth, Ind.

Landon Kyle, born June 22, 2010 to Kyle and Jill Mele ’03 of Roann, Ind.

Wyatt Jacob, born Aug. 20, 2010, to Matthew and Amber Hartman ’04 of North Manchester

Eva Kugler ’30 Watson of Louisville, Ky., July 3, 2008

Walter Bashor Jr. ’31x of Trotwood, Ohio, Sept. 29, 2009

Earl Berkebile ’31x of Massillon, Ohio, Jan. 7, 2010

Marjorie Pursley ’32 of Cincinnati, Ohio, Dec. 18, 2009

Madys Martin ’33 of Columbus, Ind., May 8, 2010

Max Stands ’34x of North Manchester, June 29, 2010

Pauline Schmalzried ’36 of Huntington, Ind., March 31, 2010

* Mary Flora ’36 of Huntington, Ind., March 31, 2010

Ruth Baughman ’36 of Albion, Ind., May 19, 2010

Natalie Kate, born Aug. 8, 2010, to Jerad ’05x and Sara Boyer ’06 of Crooks of Warsaw, Ind.


Adria Grace, born Sept. 27, 2009 to Kyle and Melissa Ward ’05 Jump of Zionsville, Ind.

DEATHS

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Nicolette Gasior ’05 and Eric Wiley of Claypool, Ind., Sept. 19, 2009

Christine Zirkle ’06 and Tom Rippinger of Rockville, Md., Sept. 12, 2009

Kyle Coffman ’07 and Jennifer Schoene ’09 of Plymouth, Ind., July 10, 2010

Christopher Friend ’07 and Andrea Graft ’08 of Warsaw, Ind., Aug. 28, 2010

Jordan Adams ’08 and Stacey Wendel ’09x of Nappanee, Ind., Oct. 17, 2009

Fiona Mills-Groninger ’08 and Michael Poe ’09 of Whiting, Ill., July 31, 2010

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Alumni News & Notes

Rheua Kunkle ’36 Stouder of Carmel, Ind., Feb. 15, 2010
Hubert Cline ’37 of LaGrange, Ind., April 2, 2010
* Wilbur Stump ’38 of North Manchester, July 8, 2010
Priscilla Bock ’39 Hull of Mount Sidney, Va., Sept. 19, 2010
Arthur Stine ’39x of New Castle, Ind., Dec. 13, 2009
Marsha Pearson ’40x Gilbert of Bradenton, Fla., Sept. 5, 2010
J. Dale Kyser ’40 of Pleasant Hill, Ohio, Sept. 20, 2010
Josephine Miller ’40 Miller of Bridgewater, Va., July 2, 2010
Margaret Focht ’40x Rumsikel of Lima, Ohio, Feb. 22, 2008
Helen Bitzer ’40 Sheets of Indianapolis, April 9, 2010
Robert Gingher ’41 of Crothersville, Ind., Sept. 15, 2010
Albert Kiracofe ’41x of Gratis, Ohio, May 25, 2010
Pauline Cody ’41 LaVine of Greenwood, Ind., July 4, 2010
Marjorie Stinebaugh ’41 Miller of North Manchester, June 5, 2010
William J. Milliner of Elkhart, Ind., Oct. 2, 2010
Wilma Brown ’41x Morris of Anderson, Ind., May 4, 2010
Russell Sayers ’41 of Austin, Texas, Sept. 16, 2010
* Martha Faught ’41 Smith of Albion, Mich., July 18, 2010
Mary Hoover ’41 Zirkle of Sidney, Ohio, Sept. 6, 2010
A. Ray Steele ’42 of LaPorte, Ind., July 17, 2010
Catherine Grubb ’42x Zile of North Manchester, April 20, 2010
Max Colpetzer ’43x of Fort Wayne, Ind., May 20, 2010
Donna Workman ’43x Glasgow of Loudonville, Ohio, Jan. 14, 2010
Glenn Mulligan ’43 of North Manchester, April 23, 2010
Emmert Royer ’43x of Centerville, Ohio, May 22, 2010
Venita Messinger ’44 of Cincinnati, Ohio, Aug. 19, 2010
William Zimmerman ’44x of Elkhart, Ind., July 2, 2010
Robert Goetz ’45x of South Bend, Ind., Aug. 19, 2010

* AS A MEMBER OF THE OTHO WINGER SOCIETY, THIS DONOR INCLUDED THE COLLEGE IN AN ESTATE PLAN OR ESTABLISHED A DEFERRED GIFT WITH THE COLLEGE.

PROFILES OF ABILITY AND CONVICTION

“I have been blessed by God to write mathematics …”

INTERMEDIATE ALGEBRA, Algebra and Trigonometry, Applied Calculus, Arithmetic, Business Mathematics for College Students, Finite Mathematics … the odds are pretty good that you’ve encountered one of the 160 textbooks Marvin L. Bittinger ’63 has authored. The best-selling writer has a reputation for student-focused, clearly-written texts.

“God has blessed us with certain talents,” said the Indiana University Purdue University Indianapolis professor who has guided thousands of students through 30 years of mathematics education. “I have been blessed by God to write mathematics and I am being used by Him to help students learn math.”

Bittinger also authored The Faith Equation, One Mathematician’s Journey in Christianity, a companion to his memoirs of authoring textbooks, One Man’s Journey Through Mathematics. Both are available on Amazon.com.

The 2010 recipient of the Manchester College Alumni Honor Award has a Ph.D. in mathematics education from Purdue University and served as a Distinguished Visiting Professor for the United States Air Force Academy. The Bittinger Chair of Mathematics Education at IUPUI bears his name in improving mathematics education in public schools.

Despite strong ties to other institutions, the Bittinger family still holds Manchester College close to heart. He served on the Manchester College Board of Trustees from 1992 to 1997 and, with his wife Elaine Sailors ’64 Bittinger, has given to the College in many ways, including through the Thurmyle Gosnell Memorial Scholarship Fund, named for his aunt, a 1941 Manchester graduate.

BY KATHRYN MILLER ’12

Share your news:
alumnioffice @ manchester.edu 888–257–2586
DEATHS continued

* W. Warren Shoemaker ’45 of Greenville, Ohio, April 18, 2010
Ellen Harsh ’46x Wheeler of New Philadelphia, Ohio, Aug. 23, 2010
Karl Conrad ’47 of Canton, Ohio, Feb. 13, 2010
Alfred Hollenberg ’47 of Richmond, Ind., Sept. 20, 2010
* Margaret Shamberger ’47 Sheets of Boise, Idaho, Feb. 16, 2010
Sarah Eldridge ’48 of Garrett, Ind., May 14, 2010
Richard Knarr ’48 of Fort Wayne, Ind., April 6, 2010
* Mary Lou Vance ’48 Riethof of Harleysville, Pa., Sept. 29, 2010
Lois Royer ’49x MacDonald of Novelty, Ohio, Jan. 17, 2010
Paul Rager ’49 of Plymouth, Ind., May 10, 2010
Jean Vore ’49x Thornberry of Peoria, Ill., Jan. 30, 2009
Lenora Mishler ’50 Stark of Goshen, Ind., March 11, 2010
Robert Swank ’50 of LaPorte, Ind., April 11, 2010
Franklin Walter ’51 of Upper Arlington, Ohio, Sept. 15, 2010
Laurence Smith ’53 of Warren, Mich., July 24, 2009
Theda Snider ’56 Dawes of LaFontaine, Ind., June 5, 2010
Gordon Bloom ’58x of Kendallville, Ind., May 3, 2010
Dana Hartong ’58 of Sturgis, Mich., Aug. 12, 2010
Clara Buchanan ’58 Kerns of Belle Center, Ohio, June 1, 2010
Charles Boyer ’59 of La Verne, Calif., Sept. 2, 2010
Rosalind Buck ’59 McKnight of Madison Heights, Va., Feb. 11, 2010
Kenneth Hattery ’60 of Peru, Ind., April 15, 2010
Lois Loveland ’60 of Paris, Ill., Aug. 4, 2010
Joe Shoemaker ’60 of South Whitley, Ind., April 27, 2010
John Steiner ’60 of Springfield, Ohio, July 7, 2010
Ronald Kuhn ’61 of LaGrange, Ind., Aug. 28, 2009
Titus Chamberlain ’62x of Peru, Ind., June 1, 2010
Bonnie Boocher ’64 of Winamac, Ind., Aug. 6, 2010
Art Gish ’64 of Athens, Ohio, July 28, 2010
James Forbes ’65 of North Manchester, June 18, 2010
David Stump ’65 of Nixa, Mo., May 30, 2010
Alan Hollis ’67 of Chicago, May 28, 2010
Joseph Phillips ’67 of Indianapolis, July 3, 2010
Alice Russell ’67 Reahard of North Manchester, Aug. 9, 2010
Karl Poland ’69 of Zephyrhills, Fla., Sept. 3, 2010
Gary Couch ’70 of Fairmount, Ind., Sept. 9, 2010
David Holloway ’70x of Marion, Ind., Aug. 10, 2010
Philip Krieg ’70 of Warsaw, Ind., April 21, 2010
Willie Slone ’71 of Silver Lake, Ind., March 5, 2010
Douglas Studebaker ’73x of North Manchester, April 16, 2010
Tony Fessler ’76x of Pleasant Hill, Ohio, July 10, 2010
Lee Griffith ’78 of Monticello, Ind., March 16, 2010
Theresa Stout ’79 Poole of Wabash, Ind., Aug. 30, 2010
Cynthia Anderson ’79 Rowley of Fort Wayne, Ind., Feb. 25, 2010
Karen Brown ’82 Wilson of Carmel, Ind., Aug. 23, 2010
Tracy Jo Kendall ’84 Hogan of Cleburne, Texas, Aug. 2, 2010
Carol Stromswold ’84 of Buchanan, Mich., April 29, 2010
Karen Dady ’91x Dady-Nusbaum of Goshen, Ind., Aug. 9, 2010
Rachelle Beck ’04x of North Manchester, Sept. 3, 2010

FRIENDS OF THE COLLEGE

Geraldine Howard, retired secretary for the College Department of Education, of North Manchester, May 4, 2010
* Robin Lahman, former member of the Board of Trustees; rooms in the College Union and Science Center honor the Lahman family, of North Manchester, Sept. 19, 2010

X: ATTENDED BUT DID NOT GRADUATE  N: TWO-YEAR DEGREE  M: MASTER'S IN EDUCATION  MA: MASTER OF ACCOUNTANCY
Alumni News & Notes

1940s

John Dickey ’40 of New Castle, Ind., is making mini clocks to fund a scholarship for graduating Knightstown High School seniors in memory of his wife of 52 years.

^William Sayers ’41 of Columbus, Ohio won the Senior Olympics 90+ category in men’s singles and doubles tennis last summer in Warren, Ohio, qualifying for the national’s next summer in Texas. He celebrated his 91st birthday on Sept. 4.

Louise Nolt ’44 of North Manchester is collecting stories from people who served in Civilian Public Service (CPS) during World War II for a history of CPS camps and alternative service projects during the war. To connect with her: Louise Nolt, c/o Timbercrest Senior Living, 2201 East St., North Manchester, IN 46962.

1950s

Kenneth ’50 and Rose Marie Dickey ’51 Miller of North Manchester have moved to Timbercrest Retirement Community after nearly 52 years in Missouri. Kenneth is professor emeritus of music at the University of Missouri-St. Louis and published five books. Rose Marie, who taught beginning piano and elementary school and directed a church hand bell choir, has volunteered in many church and community activities.

B. Gene Butts ’52 of Warsaw, Ind., was inducted into the Indiana Basketball Hall of Fame at New Castle in March as a basketball official and received the Center Circle Award. Butts also is a member of the inaugural class of the Kosciusko County Basketball Hall of Fame. He refereed 25 sectionals, 16 regionals, five semi-states and two state finals for boys basketball. In 1976, he refereed both the boys and girls state championship games.

Wilbur Mullen ’52 of Greenville, Ohio is the 2010 Outstanding Senior Citizen of the Community Action Partnership in Greenville for his many years of community service and with Church of the Brethren relief services.

Liz Schantz ’52 of Newark, Del., was honored on Sept. 23 for lifetime service to the Easter Seal Society of Delaware and Maryland’s Eastern Shore. The award was presented by Delaware Gov. Jack Markell, a long -time family friend.

Ralph McFadden ’55 of Elgin, Ill., has published his first book, For Life is a Journey. Learn more about the book at www.chamberednautilus.net.

^Wendell L. Dilling ’58 of Midland, Mich., is a member of the 2010 class of Fellows of the American Chemical Society, for his contributions to chemical science and outstanding service to the ACS. Nominators praised Dilling for his 200+ journal publications and abstracts during and after his 1992 retirement from The Dow Chemical Co., his service to the profession as a mentor and role model and as an adjunct faculty member at Central Michigan University.

Norman Jones ’58 of Crystal Lake, Ill., has published Main St. vs. Wall St: Wakeup Calls for America’s Leaders through authorhouse.com.

Dr. Douglas Vanator ’58 of Olivet, Mich., is a clinical associate professor of family and community medicine for Michigan State University. He recieved the 2008 National Outstanding Achievement Award from Midwestern University, Chicago College of Osteopathic Medicine.
Helping people with disabilities achieve and participate

NANCY WALKER ’76 HOFFMAN is the perfect example of the adage, “Grow where you are planted.”

In the early 1970s, when she left her hometown of Toledo to attend Manchester, she put down roots and never left. The executive director of The Association of Retarded Citizens of Wabash County since 1998 originally planned to teach young children. But when invited to interview for a job at the human services agency for children and adults with disabilities, she found her place. “After about two weeks here,” Hoffman recalls, “I knew I wanted this to be my life’s work.”

In her 34 years with the agency, Hoffman has taught daily living skills to adults with developmental disabilities and served as supervisor, case coordinator, program director and assistant executive director – helping ARC clients reach their highest level of independence and participate more fully in their community.

Hoffman helped launch the first ARC group homes in Wabash and a retail outlet for gently used items. She was instrumental in expanding employment programs, as well as semi-independent living for higher-functioning clients. And, she spearheaded a program that integrated preschoolers with developmental disabilities into regular neighborhood nursery schools.

And so much more. In 2009, she received a Manchester College Alumni Honor Award for her lifelong advocacy for the disabled.
Connections for Life

Alumni News & Notes

Charles Chaffee ’64 of Fort Wayne is the 2010 Rubber Industry Executive of the Year of Rubber & Plastics News. Chaffee is CEO and co-founder of BRC Rubber & Plastics Inc. in Fort Wayne.

Carol Wieand ’65 Wade of New Haven, Conn., has retired after more than 40 years of public school service as a school psychologist. She served in Illinois, Texas, and most recently, Connecticut.


Roger Cox ’68 of Granger, Ind., retired after 41 years of teaching that included stints in West Africa while he was serving in the Peace Corps 1968 to 1971, in Virginia, Saudi Arabia, Brazil, and for the last 18 years at Stanley Clark School, an independent program for pre-school through eighth grade in South Bend.

Marsha Link ’68 of Irvine, Calif., presented at the annual meeting of the American Society of Ophthalmic Administrators in Boston in April 2010 on a model for developing internal mentoring programs in ophthalmology practices.

Ron Cullers ’69 of Peru, Ind., has retired after teaching biology at North Miami High School in Denver, Ind., for 41 years. He joined the North Miami faculty shortly after graduating from Manchester College and spent his entire career teaching in the same room.

Ronald C. Arnett ’74 of Wexford, Penn., is the inaugural holder of the Henry Koren, C.S.Sp., Chair in Scholarly Excellence at Duquesne University in Pittsburgh. He is a professor and chair of the Department of Communication and Rhetorical Studies in McNulty College of Duquesne University.

Connie Draving ’75 Christensen of Medaryville, Ind., earned a bachelor’s degree in technology education from Valley City State University in May 2010. In addition to her MC degree, she also holds a master’s degree from Ball State University and a computer endorsement from Purdue University. With 35 years of teaching (second grade, middle school, college and prison GED), she currently teaches technology for Kankakee Valley School Corp.

Edna Sherfy ’76 Homan of Bristol, Ind., is administrative assistant for the Elkhart County chapter of Habitat for Humanity. In 2008, she completed 21 years as preschool director for Sunshine Center Preschool in Elkhart.

1970s

David Carson ’70 of New York City appeared in Sleuth for the 11th Annual Deertrees Theatre Festival in Harrison, Maine in August.

Janice Miller ’70 Hoffmann of Claremont, Calif., is senior vice president and financial advisor for Morgan Stanley Smith Barney. She volunteers as chair of the Claremont Board of Directors for Restless Legs Syndrome (RLS) Foundation.

Ruth Ann Frantz Keim ’71 Bever of Fort Wayne, Ind., was featured as an "Honor Roll" teacher of The Journal Gazette newspaper. She has taught 38 years, most recently at Franke Park Elementary School in Fort Wayne.

Sylvia Bechtelheimer ’76x of Phoenix, Ariz., is an elementary teacher for charter schools in the Phoenix area.

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Kendall Sutter ’76 Overmyer of Fort Wayne, Ind., was inducted into the Century 21 Masters Program, an elite group of Century 21 sales associates who achieved superior sales excellence. She is ranked in the top 5 percent of Century 21 individual agents in the Indiana and Ohio Region.
Connections for Life

David Cattin ’77 of Washington, D.C., is serving on the White House Initiative on Educational Excellence for Hispanic Americans. Upon completing his assignment to the White House Initiative, Cattin will return to Risk Management Service in the Office of the Secretary of the U.S. Department of Education. His 22 years of federal service include the National Security Agency and the Office of Postsecondary Education in the Federal Student Aid Programs.

Larry Stratmeier ’78 of Kokomo, Ind., has retired after 38 years of teaching English, speech and drama for Peru (Ind.) Community Schools.

Ken Shilt ’81 of LaPorte, Ind., is athletic director and assistant principal for Westville Middle/High School. He received a master’s degree in administrative leadership from Indiana University in spring 2010.

Catherine Nelson ’81aa Zeider of Goodland, Ind., is vice president and consumer loan officer for Kentland Bank in Kentland.

Dr. Paulo R. T. Yen ’82 of Clarksville, Tenn., is owner of TLC Family Footcare in Clarksville. He is a Diplomate of the American Board of Podiatric Surgery and a Fellow of the American College of Foot and Ankle Surgeons.

Scott Helm ’83 of Elkhart, Ind., is controller for B & B Molders LLC in Elkhart.

Joyce Felabom ’84 Eberly of North Manchester retired at the end of the 2009-10 school year after teaching fourth grade for 25 years at Manchester Elementary School.

Ruth Lynch ’84 of Fostoria, Ohio is the quality manager for the Volunteers of America long-term care facility in Tiffin, Ohio. She has worked there for 14 years and also is a commissioned minister serving the residents.

Michael MacLain ’87 of Hope Mills, N.C., entered the Distinguished Alumni Hall of Fame for Plymouth (Ind.) High School in June 2010. At PHS, he was a member of the 1977 state championship football team and as a Spartan defensive back, he was an All-American. Major MacLain, now chief of nursing services at Pope Health Clinic, was 2009 Air Mobility Command Flight Nurse of the Year. As a leader of the 43rd Aeromedical Evacuation Squadron of the U.S. Air Force Nurse Corps, he has served in Iraq, Afghanistan and the Horn of Africa.

Craig Yahne ’88 ’92ma of Goshen, Ind., is an audit manager for David Culp & Co. LLP in Elkhart, Ind.

Amy Szeliga ’89 Caldwell de Farias of Galesburg, Ill., will lecture on the global African diaspora at Eduardo Mondlane University in Maputo, Mozambique as a Fulbright Scholar beginning in February 2011. She is an associate professor of history at Monmouth College in Monmouth, Ill.

Norm Coots ’89 of Indianapolis has published a book, Stop Wasting Money, Your Common Sense Money Management Guide for Everyday Life, with his wife, Carol. The paperback is available on Amazon.com.

Rick Mann ’89 of Russell Springs, Ky., has earned a master’s of theology degree from Campbellsville University. He is pastor of Fairview Baptist Church and, with his wife, Susan, owns several franchise restaurants. The couple recently joined the President’s Leadership Council for Manchester College.

Bonnie Cook ’84 of Las Vegas, Nev., is executive director of The Caring Place, a non-profit oasis from medical facilities that provides no-cost programs and services for those with cancer, their families, friends and caregivers.

1980s

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Alumni News & Notes

1990s

Angie Harsh ’90 Miller of Akron, Ind., is principal at Tippecanoe Valley High School in Mentone, Ind. She led the corporation’s curriculum for the previous eight years.

Shawn Kirchner ’92 of La Verne, Calif., was featured in the Los Angeles Master Chorale in a performance in Walt Disney Concert Hall.

Stephanie Comer ’92 Knowlton of Elkhart, Ind., is an intense intervention special education teacher in Bristol Elementary School for Elkhart Community Schools. She has a master’s degree in mild and intense intervention special education from Indiana University, South Bend.

David Scheblo ’92 of Peru, Ind., is regional director of admissions for Ivy Tech Community College. He received an MBA from Indiana University, Kokomo in May 2010.

“THANK YOU FOR NOT GIVING UP on me,” wrote a former Clark-Pleasant Middle School student to Brad Arbuckle ’94, the 2009 Indiana Assistant Principal of the Year.

Arbuckle designed B.A.S.E. (Behavior, Academic, Social, Emotional), an alternative to in-school suspension. In addition to doing all homework, quizzes and tests, students in the program receive assistance from a B.A.S.E teacher or guidance counselor. He also is a strategy chair for the School Improvement Plan for Clark-Pleasant Middle School.

“Brad knows that rewarding good behavior is a powerful motivator – you acknowledge students who are modeling appropriate expectations and hopefully influence students who might be ‘on the fence’ between good and bad choices,” praised the Indiana Association of School Principals.

While Arbuckle is pleased with the endorsement from his peers, he says his greatest awards are the notes from former students and parents, like the one above.

At Manchester, Arbuckle majored in health and physical education and played Spartan basketball, coached by Steve Alford. Then, it was on to Indiana University for a master’s degree in school administration.

BY KATHRYN MILLER ’12

PROFILES OF ABILITY AND CONVICTION

Guiding challenged young students to making good choices

“A

1. A Linda Williamson ’93 Kroll of South Bend is associate vice president for finance at University of Notre Dame.

Mark Neher ’93 and Marcie Moller ’95 of Dalian, China are raising their four bilingual children in Chinese schools and traveling extensively throughout Asia and China. Mark is employed by Itochu Corp., a Japanese trading company, and Marcie is studying Chinese full-time.

Christen Miller ’94 Pettit Miller of Fort Wayne, Ind., is pastor for Peace United Church of Christ in Fort Wayne.

Share your news:

alumnioffice@manchester.edu 888–257–2586
A career of illustrating others

DAN KIMBROUGH ’01 has received the prestigious Videographer Award of Distinction for his documentary, Planting Seeds of Change, chronicling service by Misericordia University students in Slidell, La., after Hurricane Katrina.

“The documentary follows them through their week and allows them to tell in their own words the impact their work had, not only on the Louisiana families, but also on them,” says Kimbrough, who majored in psychology and communication studies at Manchester. “While they helped make a change in the lives of others, they also noticed a change within themselves.”

At Manchester, Kimbrough’s interest in media studies led him to serve as station manager of WBKE campus radio for two years. An internship at WNIT-TV in Elkhart, Ind., convinced him videography would play large in his career.

Next was a master’s degree in electronic broadcast management from Central Michigan University. With five years as a freelancer, videographer, producer, director and editor, Kimbrough started his own production company, counting among his clients ESPN and McDonald’s.

Today, Kimbrough is assistant professor of communications for Misericordia in Dallas, Pa., where he teaches courses in basic and advanced video and post-production. Learn more about this extraordinary graduate at magazine.manchester.edu.

BY WILLIAM A. KALLAS ’12

Share your news:
alumnioffice@manchester.edu 888–257–2586
J. Seth Tipton ’99 of Avilla, Ind., has opened a law office in downtown Avilla, working on legal issues ranging from power of attorney to adoption, divorce, custody and child support.

Carrie Miller ’01’02ma Minnich of Fort Wayne, Ind., a volunteer professional mentor of entrepreneurs for the Fort Wayne Women’s Bureau, received the Clients’ Choice Award. She is a supervisor for Dulin, Ward & DeWald Inc., CPAs and advisors.

Heidi Gross ’02 of Chicago is the Jumpstart site manager for Northwestern University. The tutoring program places Northwestern students in preschool classrooms, working to promote early literacy skills with 3- to 5-year-olds from underserved communities. She also works with several other initiatives at the Center for Civic Engagement at Northwestern.

Jessica Taylor ’02 Hooley of McCordsville, Ind., received an MBA from Indiana University Kelley School of Business in May 2010. She is controller for Finner N Finner LLC (dba Jimmy John’s gourmet sandwiches).

Carlos Reyes ’02 of Managua, Nicaragua is doing clinical internships in the public hospitals in Managua. He has completed his surgery, internal medicine and pediatrics rotations and now is interning in the women’s hospital before finishing in primary care.

Stacy Carpenter ’03 of Indianapolis is a Peace Corps volunteer in Zhetisai, Kazakhstan where she works mainly at an HIV/AIDS center but also volunteers with an agricultural organization and at the university. She plans to be there until November 2011.

Brad Grinstead ’03 of North Manchester is teaching fifth grade at Lincoln Elementary School in Warsaw, after seven years teaching third grade at the school.

Sara Kerkhoff ’03 Rundell of Denver, Colo., is a Distinguished Alumni of Tippecanoe Valley High School in Akron, Ind. Sara was honored for being the first Manchester College graduate to attend and graduate from Harvard Law School and recently finished a clerkship for Colorado Supreme Court Justice Allison Eid.

Justin Libey ’03 of Fort Wayne, Ind., is bank sales officer for the Fort Wayne Georgetown Banking Center of Salin Bank.

THE COLLEGE REGRETS THESE ERRORS

in the 2009-2010 Celebrating Stewardship
The Paul and Hazel Keller Scholarship Fund should have been recognized as a Memorial and Endowed Fund.

in the Spring 2010 issue of Manchester magazine
The identification of English major Abby Niederman ’13 was incorrect in the photo caption on the back cover.

The College strives for accuracy in its publications. Please do not hesitate to report errors to 888-257-2586 or pr@manchester.edu.

giving@manchester.edu 888-257-2586

X: ATTENDED BUT DID NOT GRADUATE  N: TWO-YEAR DEGREE  M: MASTER’S IN EDUCATION  MA: MASTER OF ACCOUNTANCY
Connections for Life

Erica Sweitzer-Beckman ’03 of Madison, Wis., is the 2010 recipient of the Catherine Manning Award for outstanding contributions to the Legal Assistance to Institutionalized Persons program. She is a 2011 juris doctor candidate at the University of Wisconsin Law School.

Lisa Updike ’03 of Fort Wayne, Ind., is vice president of the Board of Directors of Young Leaders of Northeast Indiana. She is an associate attorney with Barnes & Thornburg LLP, Fort Wayne.

Rachel Frank ’04 of Atlanta, Ga., is a writer for HowStuffWorks.com/Discovery Communications in Atlanta.

Joshua Klatte ’04 of Greenwood, Ind., is program director of the State of Indiana’s “Rx Inspect” Prescription Monitoring Program and an MBA candidate at Indiana University Kelley School of Business.

Eric Screeton ’04, formerly of Franklin, Ind., is head baseball coach for Goshen College.

Tammy Stouffer ’04 ’05ma of Fishers, Ind., is audit manager for the Audit and Financial Assurance Commercial practice of Crowe Horwath LLP.

Amanda Tanner ’04 of Indianapolis is a support analyst for Indiana Health Information Exchange in Indianapolis.

Michael Wagner ’04 of Lancaster, Pa., is a peace worker for the Church of the Brethren in southern Sudan, serving as an organizational development officer to help build Africa Inland Church’s ability to implement post-war resettlement and poverty alleviation programs. He previously served two years with the Peace Corps in Burkina Faso in West Africa.

Erica Williams ’04 of Cockeysville, Md., is a research assistant at Johns Hopkins University School of Public Health. She received a master’s degree in clinical psychology from Loyola University Maryland in May 2010.

Brenda Christman ’04 of Rochester, Ind., is studying for a master’s degree in social work at Andrews University.

Paul Bracht ’05 of Fort Wayne, Ind., is a supervisor for BKD LLP accounting firm in Fort Wayne.

Ismail S. Oshogwemoh ’05 of Ohio received his doctor of osteopathic medicine (D.O.) degree in June 2010 from Ohio University College of Osteopathic Medicine. He is a traditional rotating intern at Firelands Regional Medical Center in Sandusky, Ohio.

Lindsey Pillers ’05 Stevenson of Indianapolis is chief of customer service operations, accounts receivable for Defense Finance and Accounting Service (DFAS). She passed the CPA exam and earned an MBA from the University of Indianapolis in 2009.

Matt Cates ’06 of Portage, Ind., teaches health and physical education and is an assistant football coach (strength coach, defensive) for Michigan City High School.

Alexander Indrutz ’06 of Lebanon, Ind., teaches microbiology and biology for Kokomo High School.

Jennifer Smiley ’06 of Indianapolis is pursuing a master’s degree in Spanish linguistics at la Universidad Nebrija and teaching English in Madrid, Spain. She received a master’s degree in teaching Spanish from Indiana University Purdue University Indianapolis in 2010.

Michelle Kiefer ’07 of Goshen, Ind., teaches third and fourth grade in a combined classroom for Our Lady of Hungary Catholic School in South Bend.

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Let’s Get Together!

Manchester alumni love to get together … at local restaurants, receptions, while snowbirding in places warm, at baseball and hockey games … even at a Spartan game with former MC Coach Steve Alford’s team in New Mexico.

The Alumni Office schedules gatherings in Pennsylvania, Ohio, Florida, all over Indiana and even in Washington, D.C. Sometimes, the gathering is on a golf course. Sometimes it’s at the Indianapolis 500. Sometimes, it’s at a Fort Wayne Tin Caps professional baseball game. (That’s what attracted Kassie Winningham ‘93 Flanagan and her husband John and daughter Karlie, above.)

At dinner and luncheon gatherings this fall in Ohio and Pennsylvania, for example, alumni heard about the new School of Pharmacy and graduate programs. In January, the show goes on the road to Florida, with members of the Student Alumni Council.

Click on the Alumni tab on the Manchester College home page at www.manchester.edu or watch for a letter about alumni gatherings near you.

What do your classmates look like today? See reunion photos online.
Connections for Life

Audrey Hampshire ’07 of North Manchester is associate registrar for Manchester College.

Camilo Velásquez Mejía ’07 of Managua, Nicaragua, is executive assistant for the Minister of Foreign Affairs of the Republic of Nicaragua.

Megan Sarber ’07 of North Manchester is associate director of development in the Office of College Advancement for Manchester College.

Carrie Darnell ’08 of Greenfield, Ind., is director of social services, marketing and admissions for Essex Nursing and Rehabilitation Center in Lebanon, Ind. She received a master’s degree in social work/health care from Indiana University Purdue University Indianapolis in May.

Will Patch ’08 of Huntington, Ind., is an admissions counselor for Manchester College.

Jeremy Raymond ’08 of Fishers, Ind., has been promoted to the Senior Audit & Other Assurance Services Group at Greenwalt CPAs.

Maggie Smith ’08 of North Manchester is a volunteer coordinator for Wabash County Council on Aging in Wabash, Ind.

Latefa Abdel-Khaleq ’09 of Sidney, Mont., is leading a self-help law program for Montana Legal Services with Americorp.

Jeff Grabowski ’09 of West Lafayette, Ind., has received a National Science Foundation graduate fellowship. He is pursuing a Ph.D. in the interdisciplinary life science program at Purdue University.

Katherine Allen ’09 Haff of Ellicott City, Md., is a securities analyst for Wells Fargo.

Jessica Lade ’09 of North Manchester is a Woodrow Wilson Teaching Fellow in the master’s program at Ball State University, where she is receiving intensive clinical preparation for teaching math and science in Indiana high schools with the most need for strong teachers.

Melissa Webb ’09 of North Manchester is residence hall director for Schwalm Hall at Manchester College.

Nicole Anderson ’10 of Valier, Mont., teaches K-12 choir, band and general music in Valier.

Samatha Carwile ’10 of North Manchester is the peace studies coordinator for Manchester College.

Nicole Hammond ’10 of Mishawaka, Ind., teaches English in Indonesia with a Fulbright grant from the U.S. government.

Michelle Miller ’10 of La Porte, Ind., teaches math and assists with girls basketball for Chesterton High School.

Kyle Watson ’10 of Mishawaka, Ind., is a graduate student at the University of Notre Dame in South Bend, working toward a Ph.D. in organic chemistry.

Melissa Piazza ’10 Watson of Mishawaka, Ind., is social services director for Michiana Health & Rehabilitation in Mishawaka.

ALUMNI NOTES COMPILED BY DEBBIE STOLTZFUS
Some campus shenanigans are destined for the archives

Among the thousands of photographs in the Archives are 27 glass slides donated by Christine Schweisberger ’94 Rust and her father, Robert Schweisberger ’62 in March 2005. The faint black-and-white images tell an engaging story of campus life and scenes in the early 1900s.

They also tell a story about how much has changed, in photographs of long-ago classes and buildings. Pictured fuzzily here is a much-different, balconied Oakwood Hall. Not only is today’s Oakwood Hall different in structure, it is co-ed, with two-bedroom suites that make hallway dashes to the bathroom unnecessary.

Campus spirit giggles forth in this image from the 102-photograph album of Edith Yaney Shafer ’23n. The women are trying to perch on the pedestal of the original Alumni Fountain between Baumgardner Hall and the Chapel. The fountain was removed when the two buildings were connected to form the Administration Building in 1921.
Erica Nisley '10 receives a congratulatory buss from Dad Gerald Nisley as Grandmother Dorothy Nisley stands ready with her camera for more family photos. The psychology major is a rehabilitation service provider for the Bowen Center in Kosciusko County, Ind.